### **Lesson Plan for "Emily & Aiden, Learning Magic" - Kindergarten**

**Grade Level:** Kindergarten

**Subject:** English Language Arts (ELA) / Social-Emotional Learning (SEL)

**Duration:** 1 week (5 days, 30 minutes each day)

#### **Day 1: Introduction to the Book**

**Objective:**

* Introduce students to the book "Emily & Aiden, Learning Magic."
* Discuss the main themes: excitement of learning and friendship.

**Materials Needed:**

* Copies of "Emily & Aiden, Learning Magic"
* Whiteboard and markers
* Drawing materials (crayons, markers, paper)

**Activities:**

1. **Introduction (5 minutes):**
   * Show the book cover and ask students to predict what the story might be about.
   * Briefly introduce the main characters.
2. **Read Aloud (15 minutes):**
   * Read the first few pages of the book aloud to the class.
   * Pause periodically to ask questions about the characters and setting to ensure comprehension.
3. **Discussion (5 minutes):**
   * Discuss the main themes introduced in the first few pages: excitement of learning and friendship.
   * Ask students to share what they like to learn about.
4. **Drawing Activity (5 minutes):**
   * Have students draw a picture of Emily and Aiden.

#### **Day 2: Characters and Settings**

**Objective:**

* Identify and describe the main characters and settings in the book.
* Develop comprehension and recall skills.

**Materials Needed:**

* Copies of "Emily & Aiden, Learning Magic"
* Character and setting graphic organizer
* Drawing materials

**Activities:**

1. **Review (5 minutes):**
   * Briefly review the pages read yesterday and discuss students' drawings.
2. **Read Aloud (15 minutes):**
   * Continue reading the next few pages of the book, focusing on the introduction of new characters and settings.
3. **Character and Setting Identification (5 minutes):**
   * Use the graphic organizer to list the main characters and settings introduced so far.
4. **Drawing Activity (5 minutes):**
   * Have students draw a picture of the setting where Emily and Aiden are learning.

#### **Day 3: Key Events and Problem-Solving**

**Objective:**

* Identify key events and discuss problem-solving strategies used by the characters.
* Develop critical thinking skills.

**Materials Needed:**

* Copies of "Emily & Aiden, Learning Magic"
* Key events graphic organizer
* Whiteboard and markers

**Activities:**

1. **Review (5 minutes):**
   * Briefly review the characters and settings discussed yesterday.
2. **Read Aloud (15 minutes):**
   * Continue reading the next few pages of the book, focusing on key events and challenges faced by the characters.
3. **Key Events Discussion (5 minutes):**
   * Use the graphic organizer to list key events and discuss how the characters solved problems.
4. **Group Activity (5 minutes):**
   * Have students act out a key event from the book, focusing on problem-solving.

#### **Day 4: Themes and Messages**

**Objective:**

* Discuss the main themes and messages of the book.
* Relate the themes to students' own experiences.

**Materials Needed:**

* Copies of "Emily & Aiden, Learning Magic"
* Theme graphic organizer
* Drawing and writing materials

**Activities:**

1. **Review (5 minutes):**
   * Briefly review the key events discussed yesterday.
2. **Read Aloud (15 minutes):**
   * Continue reading the next few pages of the book, focusing on the themes and messages.
3. **Theme Discussion (5 minutes):**
   * Use the graphic organizer to identify and discuss the main themes: perseverance, literacy, growth mindset, resilience, and empathy.
4. **Drawing Activity (5 minutes):**
   * Have students draw a picture of themselves learning something new.

#### **Day 5: Conclusion and Reflection**

**Objective:**

* Conclude the book and reflect on its themes and messages.
* Encourage students to set personal goals related to the themes.

**Materials Needed:**

* Copies of "Emily & Aiden, Learning Magic"
* Reflection worksheet
* Drawing and writing materials

**Activities:**

1. **Review (5 minutes):**
   * Briefly review the themes and key events discussed throughout the week.
2. **Read Aloud (15 minutes):**
   * Finish reading the remaining pages of the book.
3. **Reflection Discussion (5 minutes):**
   * Discuss the ending of the book and how the characters demonstrated perseverance, literacy, growth mindset, resilience, and empathy.
4. **Reflection Worksheet (5 minutes):**
   * Have students draw a picture of something they want to learn and share it with the class.

### **Cross-Curricular Connections:**

**Science:**

* **Activity:** Discuss the scientific process of learning and how our brains develop when we practice new skills, such as reading.
* **Project:** Create a simple experiment to show how practice improves performance, such as a memory game or a skill-based challenge.

**Math:**

* **Activity:** Use the book to introduce basic math problems related to the story, such as counting books, adding reading times, and subtracting difficult words.
* **Project:** Create a reading log that includes time spent reading and calculate the total reading time over a week or a month.

**Social Studies:**

* **Activity:** Discuss the importance of community roles and how different people help each other learn and grow.
* **Project:** Compare Emily and Aiden’s learning journey to children from different cultures and historical periods, focusing on how education has evolved.

**Art:**

* **Activity:** Encourage students to draw scenes from the book or create their own magical learning environment.
* **Project:** Have students design a book cover for their own magical story, incorporating elements of art and creativity learned in class.