**Rubrics for Evaluating Student Work - 2nd Grade**

**Categories:**

1. **Comprehension**
2. **Participation**
3. **Writing and Analysis**
4. **Behavior and Cooperation**

**Comprehension**

| **Criteria** | **Excellent (4)** | **Good (3)** | **Satisfactory (2)** | **Needs Improvement (1)** |
| --- | --- | --- | --- | --- |
| Understanding | Demonstrates an in-depth understanding of the story, themes, and characters. | Shows a good understanding of the story, themes, and characters. | Shows some understanding of the story, themes, and characters. | Shows little to no understanding of the story, themes, and characters. |

**Participation**

| **Criteria** | **Excellent (4)** | **Good (3)** | **Satisfactory (2)** | **Needs Improvement (1)** |
| --- | --- | --- | --- | --- |
| Engagement | Actively participates in all activities and discussions, providing thoughtful insights and questions. | Participates in most activities and discussions, providing some insights and questions. | Participates in some activities and discussions, providing few insights and questions. | Rarely participates in activities and discussions, providing no insights or questions. |

**Writing and Analysis**

| **Criteria** | **Excellent (4)** | **Good (3)** | **Satisfactory (2)** | **Needs Improvement (1)** |
| --- | --- | --- | --- | --- |
| Creativity and Effort | Demonstrates creativity and effort in writing assignments, including detailed analysis and reflections. | Shows good effort and creativity in writing assignments, including some analysis and reflections. | Shows some effort and creativity in writing assignments, including limited analysis and reflections. | Shows little to no effort or creativity in writing assignments, with minimal analysis and reflections. |

**Behavior and Cooperation**

| **Criteria** | **Excellent (4)** | **Good (3)** | **Satisfactory (2)** | **Needs Improvement (1)** |
| --- | --- | --- | --- | --- |
| Cooperation | Works well with others and follows instructions, contributing positively to group activities and discussions. | Generally works well with others and follows instructions, contributing to group activities and discussions. | Occasionally works well with others and follows instructions, with limited contribution to group activities and discussions. | Rarely works well with others or follows instructions, with minimal contribution to group activities and discussions. |